

SPOTLIGHT ON FACULTY INNOVATION

Center for Creative Instruction and Technology (CCIT)

February 22, 2017

Rebeca Fahey, Language and Culture Instructor, George Campus

Using Technology to Improve Student Learning

Rebeca Fahey is an instructor in the Language and Culture Department at the George Campus. She uses educational technologies that make learning fun and as a tool for formative assessment.

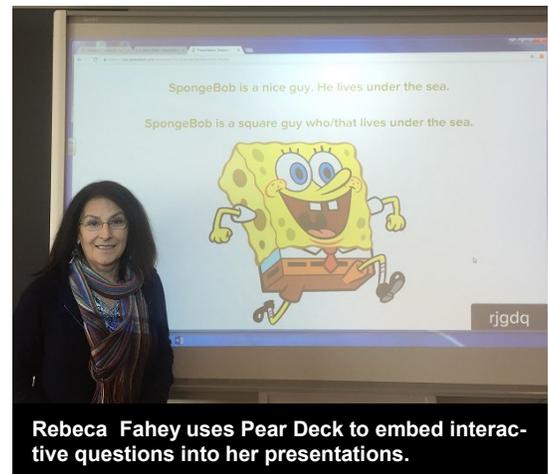
Rebeca creates quizzes in [Quia](https://www.quia.com) (https://www.quia.com) and assigns them to her students. Quizzes can be formatted as multiple choice, true/false, and short answer. Students follow a link to the quiz and have the opportunity to practice concepts learned in class. Rebeca then checks for understanding and provides feedback to students.

[Kahoot](https://getkahoot.com) (https://getkahoot.com) provides a fun and interactive way to quiz students during class. Rebeca states that Kahoot “provides practice without pain and brings out the competitive nature of the students.” For example, ESL 044: Advanced ESL Writing students compete to practice sentence structure by rearranging parts of the sentence to make a correct complex sentence. Additionally, the students in ESL 046: Advanced Grammar/Communication practice proper uses of grammar points using Kahoot.

Rebeca makes presentations interactive by embedding questions using an application called [Pear Deck](https://www.peardeck.com) (https://www.peardeck.com). Pear Deck allows students to connect to the presentation using any device. Students can answer the questions right on their device while the presentation is live.

Finally, [Ed Puzzle](https://edpuzzle.com) (https://edpuzzle.com) is a tool that easily allows the user to add questions to videos found online. Users can add multiple choice or open ended questions in addition to adding a comment at a specific point in the video. Rebeca uses Pixar short films to embed questions that require students to write their response. ESL students practice listening and writing through the use of authentic material.

The planned and intentional use of educational technologies allow instructors to measure student learning and provide an engaging learning environment.



Rebeca Fahey uses Pear Deck to embed interactive questions into her presentations.